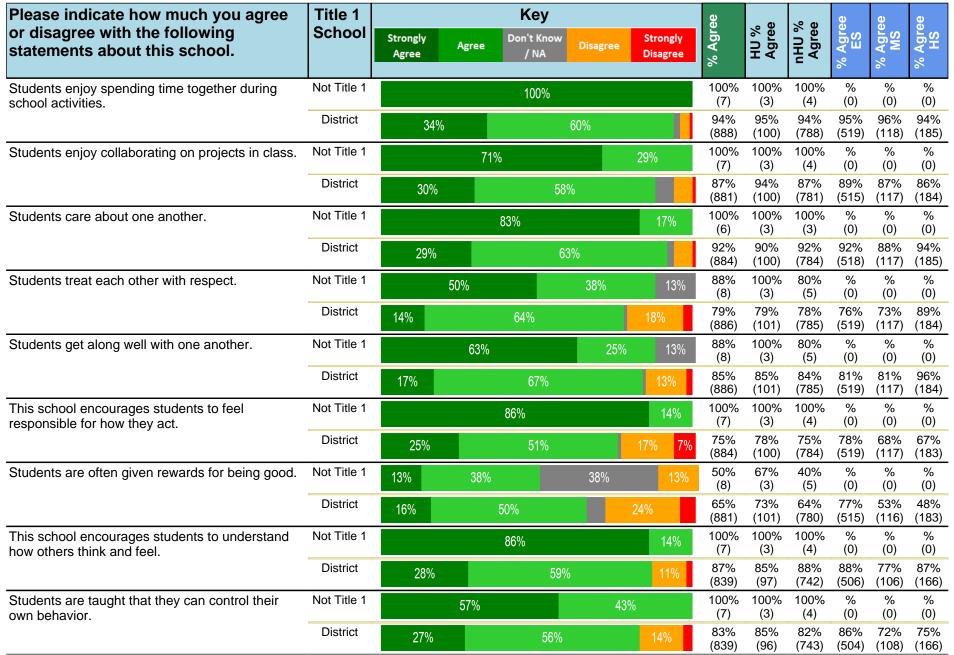


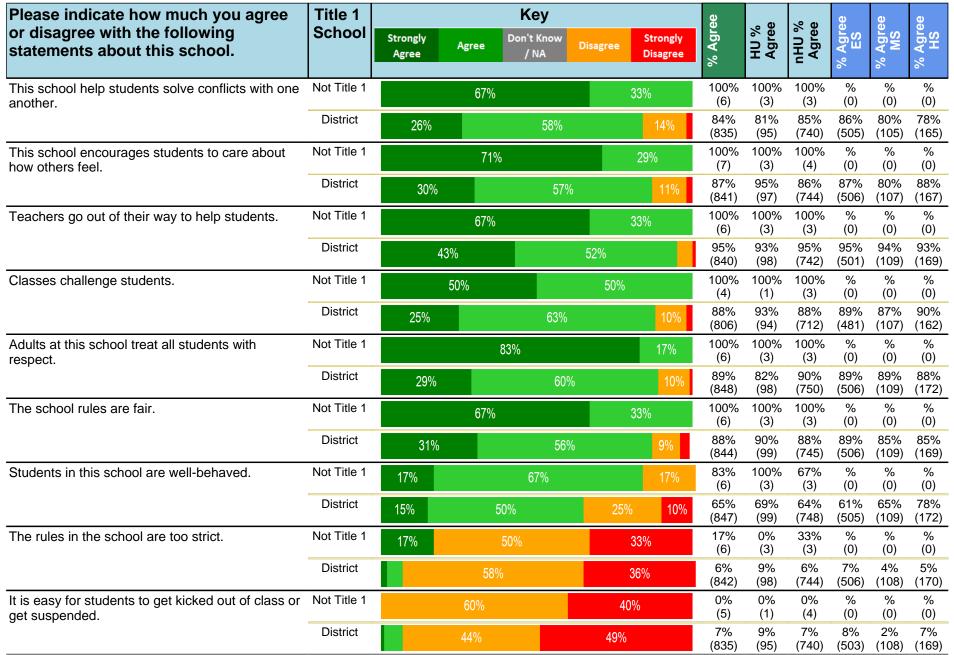


Please indicate how much you agree	Title 1		Key			စ္က	- 0	>° 0	o O	စ္	9
or disagree with the following statements about this school.	School	Strongly Agree Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agree ES	% Agree MS	% Agree HS
Teachers here make it clear to students that bullying is not tolerated.	Not Title 1	57%		29%	14%	86% (7)	67% (3)	100% (4)	% (0)	% (0)	% (0)
	District	38%		51%	8%	89% (891)	88% (100)	89% (791)	89% (522)	86% (118)	89% (184)
If a student was bullied, he or she would tell one of the teachers or staff at school.	Not Title 1	57%		14%	29%	71% (7)	67% (3)	75% (4)	% (0)	% (0)	% (0)
	District	18%	62%		17%	79% (888)	80% (99)	79% (789)	84% (520)	70% (118)	70% (184)
Students tell teachers when other students are being bullied.	Not Title 1	57%		14%	29%	71% (7)	67% (3)	75% (4)	% (0)	% (0)	% (0)
	District	17%	61%		18%	77% (883)	75% (100)	78% (783)	82% (520)	71% (117)	67% (180)
If a student tells a teacher that someone is bullying her or him, the teacher will do something	Not Title 1	719	6		29%	71% (7)	67% (3)	75% (4)	% (0)	% (0)	% (0)
to help.	District	36%		56%		92% (885)	91% (100)	92% (785)	92% (519)	91% (117)	95% (183)
Students here try to stop bullying when they see it happening.	Not Title 1	43%	14%	43	%	57% (7)	33% (3)	75% (4)	% (0)	% (0)	% (0)
•	District	13%	2%		29%	65% (883)	57% (100)	66% (783)	64% (517)	60% (118)	70% (182)
There is a lot of tension in this school between people of different cultures, races, or ethnicities.	Not Title 1	29%		71%		0% (7)	0% (3)	0% (4)	% (0)	% (0)	% (0)
	District	16%	55%		21%	21% (882)	23% (100)	21% (782)	21% (515)	29% (117)	20% (184)
Students in this school respect each other's differences (e.g., gender, race, culture, sexual	Not Title 1	57%		14%	29%	71% (7)	67% (3)	75% (4)	% (0)	% (0)	% (0)
orientation).	District	21%	62%		14%	83% (885)	83% (99)	83% (786)	81% (518)	79% (116)	91% (184)
Adults in this school respect differences in students (e.g., gender, race, culture, sexual	Not Title 1	719	6		29%	100% (7)	100% (3)	100% (4)	% (0)	% (0)	% (0)
orientation).	District	44%		51%		95% (887)	93% (100)	95% (787)	94% (519)	95% (118)	95% (184)
Teachers show that they think it is important for students of different races and cultures at this	Not Title 1		86%		14%	86% (7)	100% (3)	75% (4)	% (0)	% (0)	% (0)
school to get along with each other.	District	44%		50%		94% (886)	93% (100)	95% (786)	94% (518)	97% (117)	94% (185)

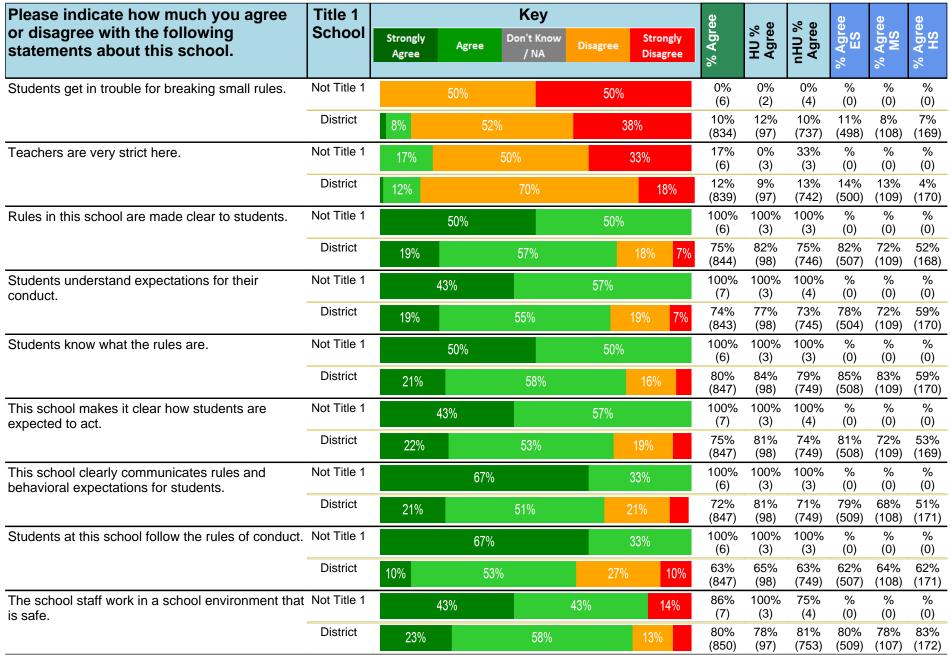






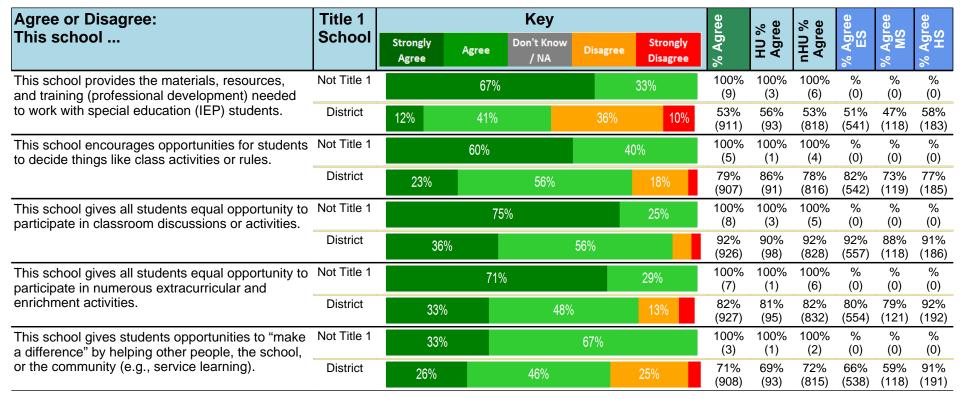




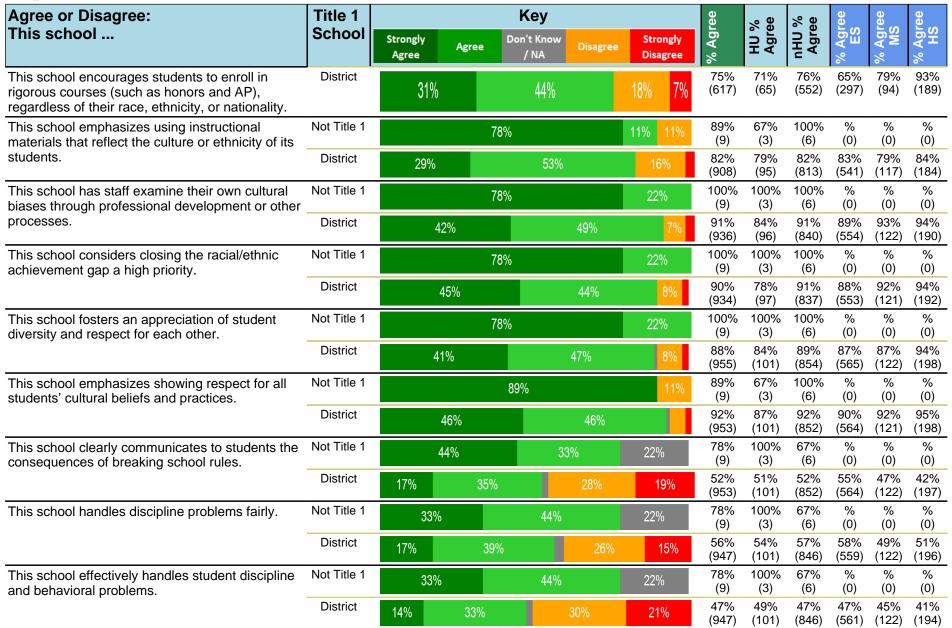




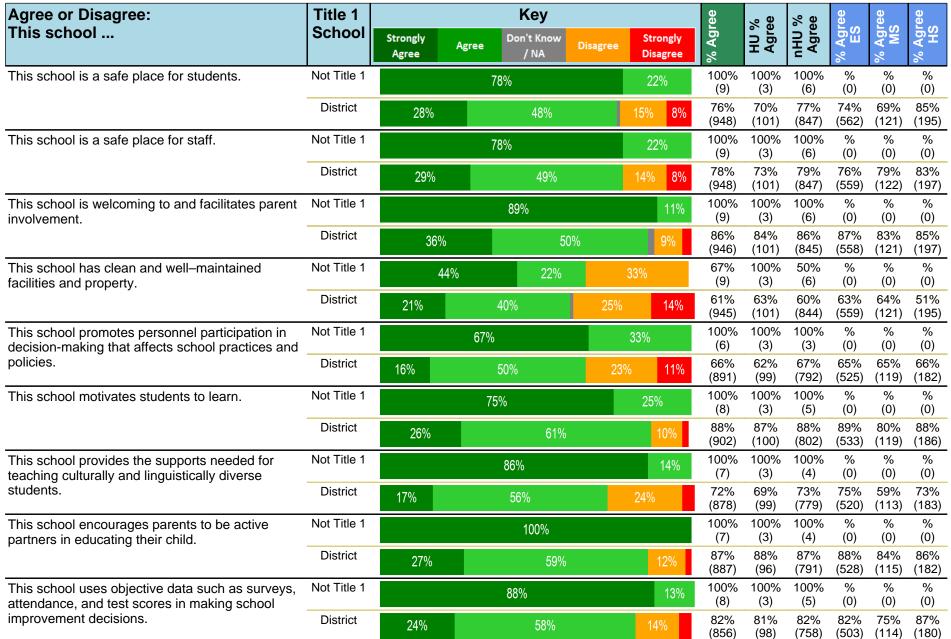
Please indicate how much you agree	Title 1		Key						% e	e e	e	9
or disagree with the following statements about this school.	School	Strongly Agree	Agree	Don't Know / NA	Disagree	Strongly Disagree	% Agree	HU % Agree	nHU % Agree	% Agre ES	% Agre MS	% Agre HS
The school staff and administration have a shared vision.	Not Title 1	14% 71%			14%	86% (7)	100% (3)	75% (4)	% (0)	% (0)	% (0)	
	District	17%		48%	25%	10%	65% (831)	71% (98)	64% (733)	66% (494)	60% (106)	60% (169)
Policies and procedures about student conduct are clearly understood by the school staff.	Not Title 1		57%		29%	14%	86% (7)	100% (3)	75% (4)	% (0)	% (0)	% (0)
	District	14%		46%	28%	12%	60% (841)	61% (98)	60% (743)	64% (504)	54% (108)	48% (171)
School administrators consistently enforce rules for student conduct.	Not Title 1		40%		60%		100% (5)	100% (2)	100% (3)	% (0)	% (0)	% (0)
	District	13%	39	%	26%	22%	52% (831)	55% (96)	51% (735)	55% (500)	45% (106)	40% (169)



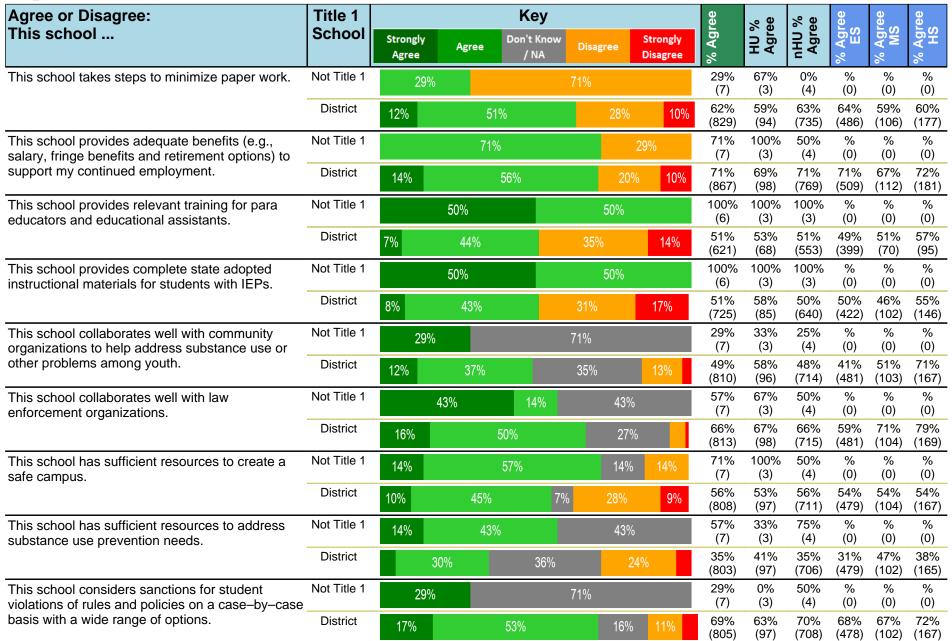




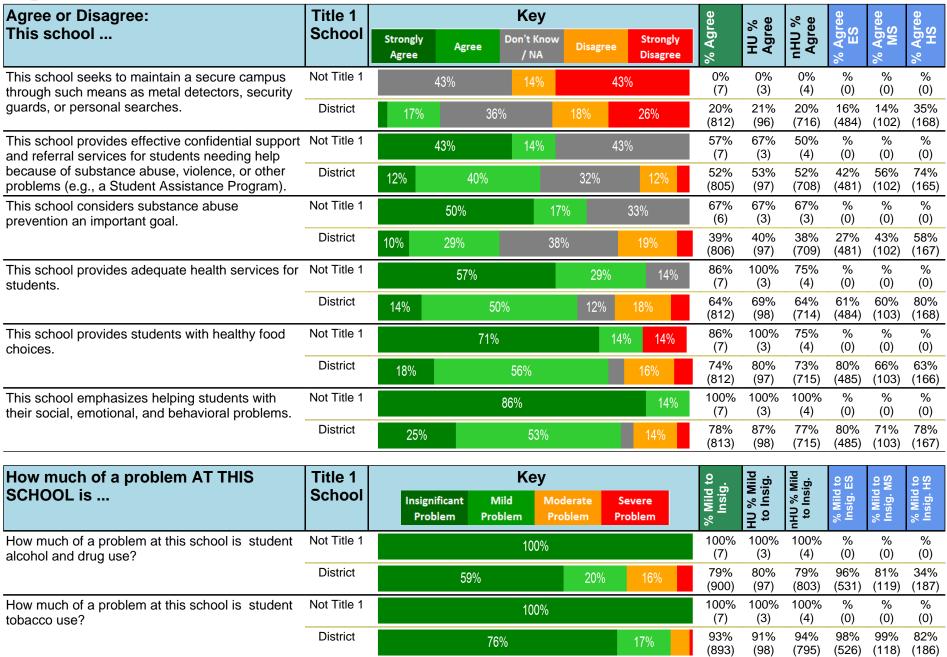




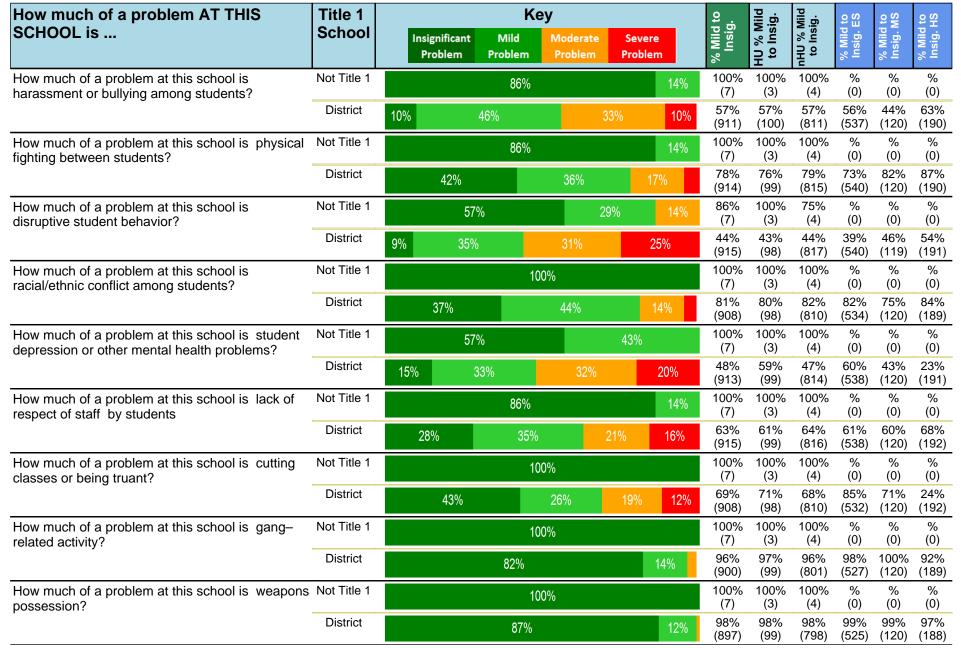






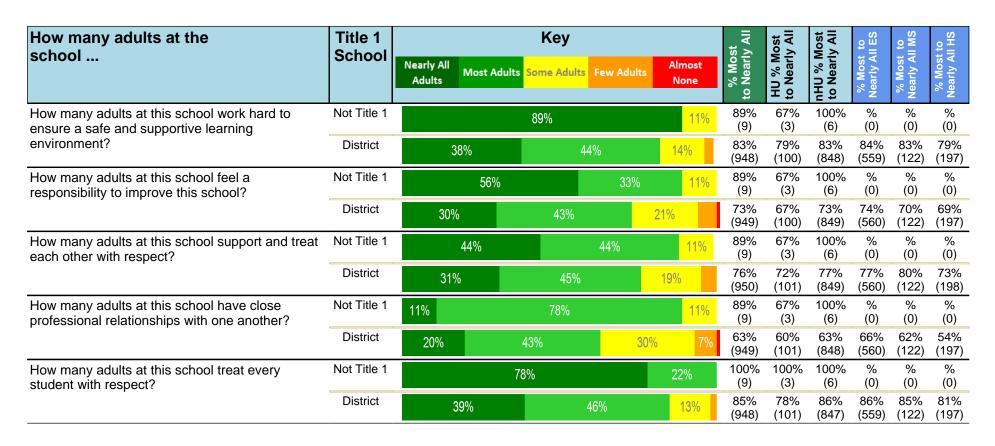




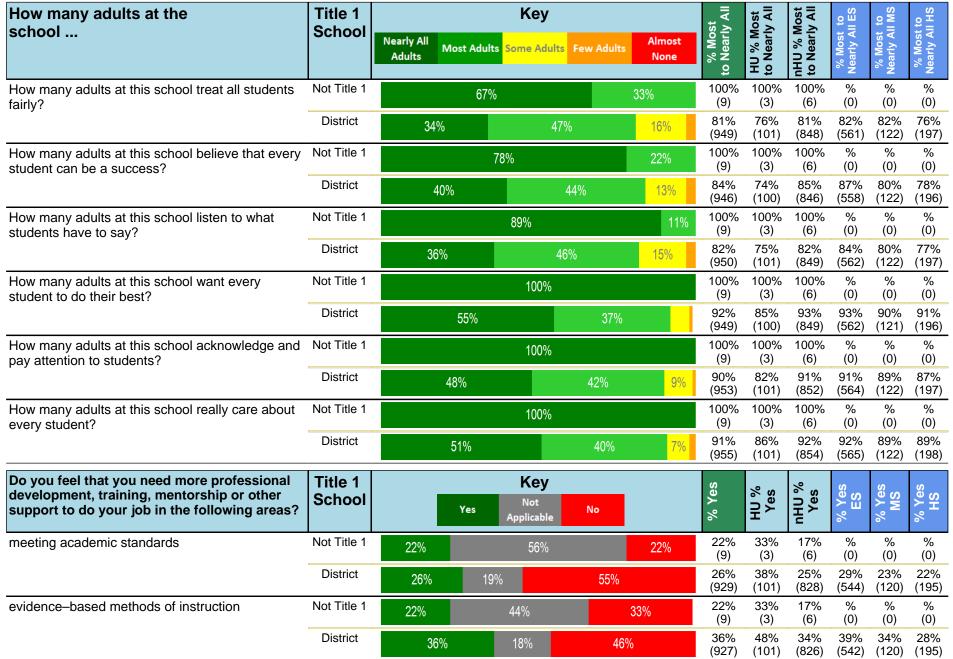




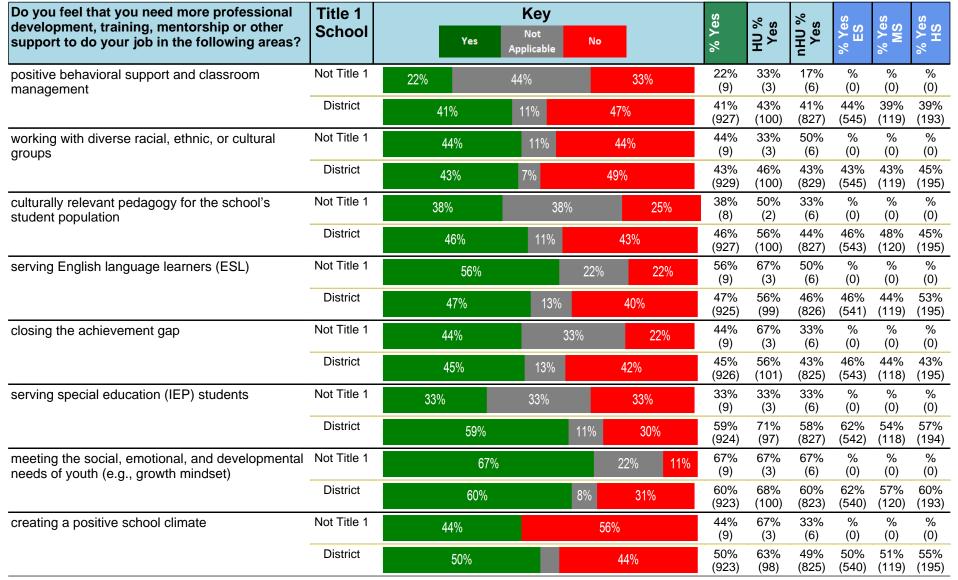
How much of a problem AT THIS	Title 1	Key					Aild ig.	Mild sig.	to ES	l to MS	5 <del>중</del>
SCHOOL is	School	Insignificant Problem	Mild Problem	Moderate Problem	Severe Problem	% Mild t Insig.	HU % N to Ins	nHU % I to Ins	% Mild Insig.	% Mild Insig. I	% Mild Insig. I
How much of a problem at this school is vandalism (including graffiti)?	Not Title 1		100%					100% (4)	% (0)	% (0)	% (0)
, ,	District	49%		33%	13%	82% (907)	80% (99)	82% (808)	87% (535)	72% (120)	68% (189)
How much of a problem at this school is theft?	Not Title 1		100%				100% (3)	100% (4)	% (0)	% (0)	% (0)
	District	52%		34%	6 10%	86% (906)	84% (99)	87% (807)	89% (533)	89% (120)	74% (189)



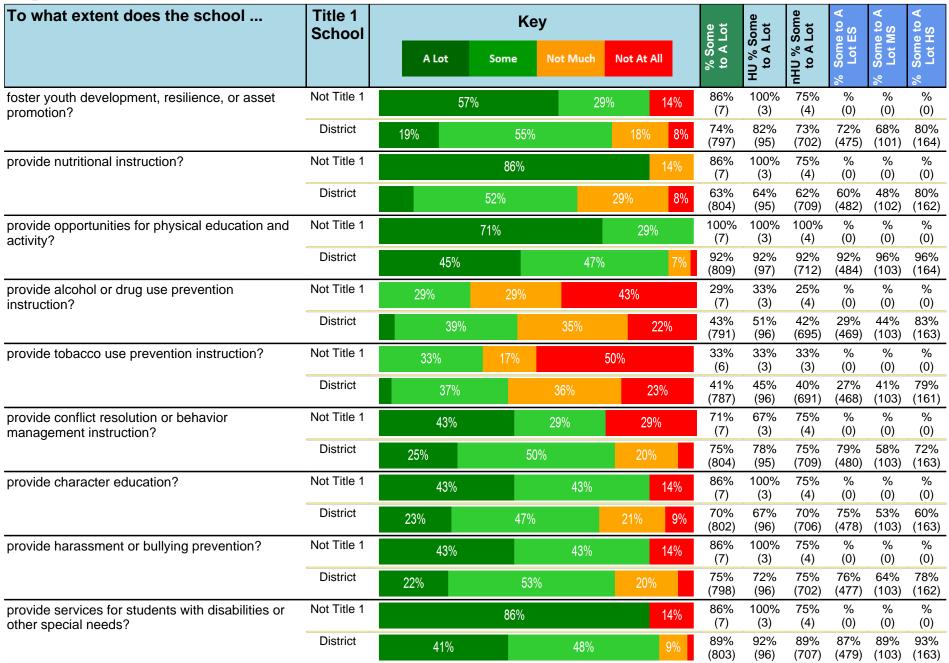




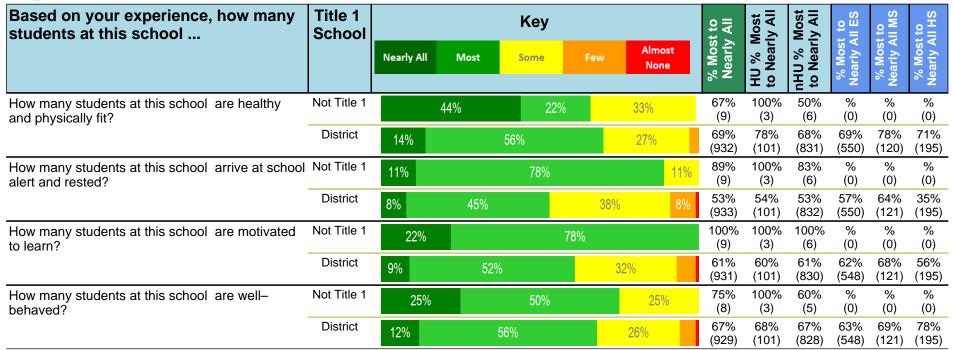








#### Staff Survey Head Start Early Childhood Ed



#### Staff Demographics \*Group totals may be less or more than survey total as staff can select multiple answers or choose to not answer

				Years in School					Years in Position								
Total Surveys	School Type	Asian	Black	Latino	Native American	Pacific Islander	White	<1	1-2	3 - 5	6 - 10	> 10	Yrs <1	Yrs 1-2	Yrs 3-5	Yrs 6-10	Yrs >10
12	Not Title 1	0	1	2	0	0	4	0	4	1	1	4	1	1	1	1	6
1176	District	24	32	60	20	5	635	163	219	278	185	253	63	129	196	213	493

			Sex	cuality /	Sexual (	Orientati	Gender*							
School Type	Hetero	Gay	Lesbian	Queer	Bi/Pan	Other	Questioning	Declined	Female	Male	Transgender	Fluid/Non-binary	Other	
Not Title 1	7	0	0	0	0	0	0	0	6	1	0	0	0	
District	569	20	27	19	32	3	2	92	553	182	4	9	7	

# Staff Survey Head Start Early Childhood Ed

						Sta	ff Positio	n				
School Type	Teacher <gr 5<="" th=""><th>Teacher Gr 5 +</th><th></th><th></th><th>Nurse/ Health Aide</th><th>Couselor / Psychologist</th><th></th><th>Paraprof/ Assistant/ Aide</th><th>Other Certified</th><th>Other Classified</th><th>Other Service</th><th>Other Role</th></gr>	Teacher Gr 5 +			Nurse/ Health Aide	Couselor / Psychologist		Paraprof/ Assistant/ Aide	Other Certified	Other Classified	Other Service	Other Role
Not Title 1	4	0	0	0	0	0	0	1	0	4	0	3
District	257	363	80	48	0	59	2	82	76	138	6	56

	Provides services to students in these programs*								Works in an Immersion Program								
School Type	Migrant	Indian Ed	Sp Ed	ELL	TAG	None of these	Other	Chinese	Japanese	Russian	Spanish	Vietnamese	Other				
Not Title 1	2	3	5	5	0	4	0				1	1					
District	117	212	758	624	624	193	55	27	9	13	67	5	6				

#### Notes:

This report has five question types with "Agree or Disagree" questions broken out into two separate tables. In the first and second tables, the "% Agree" columns combine "Strongly Agree" and "Agree" responses. In the third table, the "% Mild to Insignificant" column combines "Mild Problem" and "Insignificant Problem" responses. In the fourth table, the "% Most to Nearly All" column combines "Most Adults" and "Nearly All Adults". In the fifth table, the "% Yes" column shows the percentage of respondents that responded "Yes". And, in the sixth table, the "% Some to a Lot" column combines "A Lot" and "Some".

Historically underserved (HU) includes staff who select any of the following races/ethnicities/ancestry: Black, Latino/Hispanic, Native American, or Pacific Islander. Not HU (nHU) includes staff who select any other race/ethnicities/ancestry.

Percentages are found by dividing the number of respondents who answered a particular way by the total number of respondents. Number of respondents can be found within parentheses.